



Reopening Protocols for K-12 Schools: Appendix T1

Recent Updates (Changes highlighted in yellow)

8/12/21

- Language inserted emphasizing vaccination as first line of prevention and urging schools to adopt policies that normalize, promote, and facilitate vaccination for all eligible persons on campus.
- Added additional clarification regarding determination of mask exemption in alignment with CDPH K-12 Schools Guidance 2021-2022 Questions & Answers. Determination must be made by a physician, nurse practitioner, or other licensed medical professional practicing under the license of a physician.

7/28/21

- Reaffirms indoor masking requirement for everyone at K-12 schools regardless of vaccination status; customary exceptions apply
- Revised testing recommendations to include vaccinated individuals after COVID-19 exposure and in surveillance testing programs, if testing capacity allows.
- In alignment with current Health Officer Order, employees exempt from wearing masks indoors must be tested at least twice per week.
- Clarified that mask is not required when individual is the only person present in a room or contiguous workspace.
- Confirms that at this time, students granted a reasonable accommodation in the form of mask exemption due to a disability or other condition **are not prohibited by LACDPH** from in-person education. Strongly recommended that such students be tested for COVID-19 at least twice weekly.
- Students who are excluded from campus because they will not wear a face covering should be offered alternative educational opportunities.
- Clarifies that physical distancing strategies are still recommended as long as they do not interfere with full-time attendance for all students.
- PE classes falls under the 100% masking requirement if class is held indoors.
Updated exposure guideline to note that fully vaccinated individuals who are close contacts to a case do not need to quarantine but it is strongly recommended that such individuals be tested after exposure regardless of vaccination status.

The County of Los Angeles Department of Public Health is adopting a staged approach, supported by science and public health expertise, to enable schools serving students from transitional kindergarten through grade 12 to reopen safely. In addition to the conditions imposed on schools by the State Public Health Officer and the California Department of Education, schools must also be in compliance with these employee and student safety and infection control protocols.

Please note: This document may be updated as new information and resources become available. Go to <http://www.ph.lacounty.gov/media/Coronavirus/> for updates to this document.

This document starts with a discussion of current provisions for on-campus education in Los Angeles County, followed by information about safety strategies specific to the school environment.

The TK-12 reopening checklist provides safety measures in five areas:

- (1) Workplace policies and practices to protect employee and student health
- (2) Measures to create distancing where feasible
- (3) Measures to optimize infection control
- (4) Communication with employees, students and families of students and the public
- (5) Measures to ensure equitable access to critical services.



These five key areas contain numerous strategies that your school may choose to implement as your facility develops a plan to provide a safe environment for all employees, students, and visitors. Although some preventive and protective measures are currently required in all schools and are clearly indicated as such in the following protocol, most measures are optional and voluntary. Nevertheless, it is still appropriate for schools to implement multiple layers of COVID-19 mitigation strategies while fully re-opening to limit cases and transmission on the school campus. All measures in the associated [School Exposure Management Plan](#) **must** be implemented and are applicable to all on-site personnel. Additional resources for K-12 Schools can be found in the [TK-12 School COVID-19 Toolkit](#).

General Reopening Guidance for All Schools

At this time, all schools are permitted to reopen for all students in any grades TK – 12.

Schools that have not yet reopened or not reopened fully and are planning to implement full in person instruction for the first time during the Summer or Fall of 2021 should refer to the [LACDPH Safe Schools for All](#) site for complete instructions on the reopening process and documents to complete.

Note for child care programs located in schools. LEAs and schools that offer day care services for children on school campuses should refer to DPH [Guidance for ECE Providers](#).

COVID-19 VACCINATION IS THE FIRST LINE OF DEFENSE

Achieving a high vaccination rate on your school campus is the first and best way to lower risk of infection and transmission at your school, greatly decrease risk of severe illness, hospitalization and death in those who are fully vaccinated, and provide an additional layer of protection for those who are not currently eligible for vaccination (e.g., all students younger than 12 years of age). For this reason, in addition to all requirements and recommendations written in this protocol, schools are urged to adopt strategies that normalize, promote and facilitate COVID-19 vaccination for all eligible staff and students on your campus. Please see [LACDPH Vaccine Clinic Toolkit for Schools](#), a step-by-step guide with best practices for hosting a school-based vaccine clinic. Also be aware that a [Health Officer Order](#) issued by the State of California on August 11, 2021 requires all school staff to either show proof of full vaccination or be tested at least once per week.

TK to Grade 12 Reopening Checklist

Institution name: Bellflower Middle/High School

Address: 15301 S. McNab Ave. Bellflower CA 90706

Maximum Occupancy, per Fire Code: 4,000

Approximate total square footage of space open to faculty and/or students: 45 acres

Estimated total number of administrators, teachers, and other employees that will be returning to support resumption of in person services for students:

250

Estimated total number of students that will return per grade (if none, enter 0):



at <http://www.redcap.link/lacdph.educationsector.covidreport> or (2) completing the [COVID-19 Case and Contact Line List for the Education Sector](#) and emailing it to ACDC-Education@ph.lacounty.gov. The Department of Public Health will work with the school to determine whether the cluster is an outbreak that will require a public health outbreak response.

- Contingency plans for full or partial closure of in-person school operations if that should become necessary based on an outbreak in the school or community.
- A plan or protocol for incorporating COVID-19 testing into regular school operations.
 - At a minimum the plan should describe the strategy for ensuring access to testing for students or employees who are symptomatic or have known or suspected exposure to an individual infected with SARS-CoV-2. Note that current Cal/OSHA COVID-19 Prevention Emergency Temporary Standards ([Cal/OSHA ETS](#)) requires employers to offer testing at no cost to employees during paid time for:
 - Symptomatic unvaccinated employees, regardless of whether there is a known exposure.
 - Unvaccinated employees after an exposure.
 - Vaccinated employees after an exposure if they develop symptoms.
 - Unvaccinated employees in an outbreak (3 or more employee cases).
 - All employees in a major outbreak (20 or more employee cases).
 - In addition, the school may consider a strategy for periodic testing for asymptomatic individuals with no known exposure. The California Department of Public Health (CDPH) is not requiring any particular frequency or procedure for asymptomatic testing at this time. However, the state has put into place support for specific testing cadences through supplemental testing supplies, shipment, laboratory capacity, enrollment and reporting technology, training, and assistance with insurance reimbursement. Schools are advised to access information and resources regarding school-centered testing at the state's [Safe Schools for All hub](#). In times of high rates of community transmission, LA County recommends that periodic testing include fully vaccinated individuals where resources allow.
 - The plan must provide that all testing results will be reported to the Department of Public Health.
 - Please note: Screening testing is not recommended for persons who have recovered from laboratory confirmed COVID-19 within the past 90 days and are asymptomatic.
- Consider assigning vulnerable employees (employees not yet fully vaccinated who are above age 65 and/or with chronic health conditions that would place them at high risk if infected) work that can be done from home when feasible. Employees in this category should discuss any concerns with their healthcare provider or occupational health services to make appropriate decisions on returning to the workplace.
- Consider reconfiguration of work processes to the extent consistent with academic requirements and student needs to increase opportunities for employees to work from home.
- All employees have been told not to come to work if sick or if they have been exposed to a person who has COVID-19. School officials have provided information to employees regarding [employer or government sponsored leave benefits](#), including their right to paid sick leave as guaranteed by the [2021 COVID-19 Supplemental Paid Sick Leave Law](#).
- Use of school facilities for non-school purposes (community meeting or events, on-site clinic visits by people who are neither students nor staff, etc.) is permitted. Use of indoor school facilities provides more risk of contamination of indoor air and surfaces and care should be taken to avoid unnecessary exposure for regular school employees and students. Routine cleaning after use of indoor facilities by non-school groups is recommended. Use of outdoor athletic fields by non-school youth sports teams, leagues, or clubs is permitted as long as care is taken to avoid unnecessary exposures for regular school employees and students.
- [Employee screenings](#) are recommended to be conducted before employees may enter the workspace. Entry screening should include a check-in concerning cough, shortness of breath, difficulty breathing and fever or chills and if the employee is currently under isolation or quarantine orders. Temperature checks are recommended if feasible.



- These screenings can be done in-person upon arrival at the site or remotely before arrival using a digital app or other verifiable approach.
- Note that current [Cal/OSHA ETS](#) requires employers to exclude employees from the workplace who have COVID-19 symptoms and/or are not fully vaccinated and have had a close contact. Cal/OSHA does not prescribe any particular method of employee screening but implementing some method as recommended will assist in compliance with the current ETS.
- ☒ Masking is required for anyone entering school buildings or transports (school buses as well as school buildings) who has contact with others (students, parents, or other employees).
 - X Employees who have contact with others are offered, at no cost, an appropriate face mask that covers the nose and mouth. The mask must be worn by the employee at all times during the workday when indoors and is in contact or likely to come into contact with others. Employees who have been instructed by their medical provider that they should not wear a face mask must wear a face shield with a drape on the bottom edge, as long as their condition permits it. A drape that is form fitting under the chin is preferred. Masks with one-way valves must not be used.
 - X Employees who are exempt from wearing a mask while indoors, **must** undergo COVID-19 testing at least twice per week, unless the employee provides proof of full vaccination status against COVID-19. In times of high rates of community transmission, LA County recommends that periodic testing also include fully vaccinated individuals where resources allow.
 - X Employers are required to provide, upon request, respirators to any unvaccinated employee along with instructions on how to ensure the mask fits appropriately.
 - X Employees that are in a setting where they are in close contact with other people who may not be fully vaccinated should be offered and should consider wearing higher level of protection, such as wearing two masks (“double masking”) or a respirator (e.g., KN95 or N95). This is particularly important if the employee is not fully vaccinated and is working in an indoor or crowded outdoor setting.
 - X All staff **must** wear a face mask at all times when indoors, except: when working alone in private offices with closed doors; when they are the **only** individual present in a larger open workspace for multiple employees; or when eating or drinking.
 - X For the most updated LACDPH guidance and information on masking, refer to our [COVID-19 Masks](#) page.
 - X A medical grade mask is provided to any employee who cares for sick children or who has close contact with any child with a medical condition that precludes the child’s use of a clothface mask.
 - X Alternative protective strategies may be adopted to accommodate students who are on Individualized Education or 504 Plans and who have medical reasons why they cannot use or tolerate a face mask. Students who present appropriate documentation demonstrating a disability or condition that does not allow them to safely wear a mask should wear a face shield with drape at the bottom if their condition allows it. Students with documented conditions that do not accommodate the face shield and drape may request a reasonable accommodation from the school or district. **Assessing for exemption due to a medical condition, mental health condition, disability that prevents wearing a mask, or hearing impairment is a medical determination and therefore must be made by a physician, nurse practitioner, or other licensed medical professional practicing under the license of a physician. Self-attestation and parental attestation for mask exemptions due to the aforementioned conditions do not constitute medical determinations.**
 - X It is strongly recommended that any student who is exempt from wearing a mask indoors be tested for COVID-19 at least twice a week, unless they provide proof of full vaccination status against COVID-19. In times of high rates of community transmission, LA County recommends that periodic testing also include fully vaccinated individuals where resources allow.
 - X Public schools should be aware of the requirements in AB 130 to offer independent study programs

COUNTY OF LOS ANGELES DEPARTMENT OF PUBLIC HEALTH
ORDER OF THE HEALTH OFFICER



for the 2021-22 school year.

- It is recommended that employees be instructed to wash or replace their face masks daily and parents be instructed to ensure that children have clean face masks. **Signs are posted about handwashing and parents have been informed.**
- To ensure that masks are worn consistently and correctly, staff are discouraged from eating or drinking except during their breaks when they are able to safely remove their masks and increase their physical distance from others. Eating or drinking outdoors is best but eating or drinking at a cubicle or workstation indoors is preferred to eating in a breakroom if eating in a cubicle or workstation permits greater distance from and barriers between staff.
- Consider increasing space between employees in any room or area used by staff for meals and/or breaks, especially when space will be shared by employees who are not fully vaccinated or whose vaccination status is unknown.
- All employees, on-site contractors, vendors, and delivery personnel have been provided instructions regarding required use of face masks when around others indoors.
- Break rooms, restrooms, classrooms, and other common areas used or visited by staff are cleaned at the frequency listed below. Routine cleaning is recommended at a frequency no less than once per day during periods of operation but may be done more frequently.
 - Break rooms _____
 - Restrooms _____
 - Classrooms _____
 - Laboratories _____
 - Nurse's office _____
 - Counseling and other student support areas _____
 - Front office _____
 - Other offices _____
 - Other (auditorium, gymnasium, library if in use) _____
- High touch areas in staff breakrooms are recommended to be cleaned at least once per day.
- It is recommended that hand sanitizer effective against COVID-19 be made available to all employees in or near the following locations (check all that apply):
 - Building entrance/s, exit/s X
 - Central office X
 - Stairway entrances _____
 - Elevator entry (if applicable) _____
 - Classrooms X
 - Faculty breakroom _____
 - Faculty offices: X
- It is recommended that employees be offered frequent opportunities to wash their hands with soap and water.
- Copies of this Protocol have been distributed to all employees.
- Optional—Describe other measures:
 Items noted above are common practices for daily protection.



B. MEASURES TO ALLOW FOR RECOMMENDED PHYSICAL DISTANCING AND REDUCE CROWDING BY STAFF, STUDENTS AND VISITORS (CHECK ALL THAT APPLY)

NOTE: LACDPH recommends that measures be implemented to create physical distancing when doing so will not interfere with the full-time attendance of all enrolled students. This is especially important during times that groups of students are outside the classroom (e.g., hallway transitions) and/or anytime masks must be removed in a group setting (e.g., lunch time, recess) where increased physical distance is preferred. For situations when physical distancing may not be feasible (e.g., very full classrooms), the importance of 100% mask adherence is critical.

- Maximum number of employees permitted in facility, is: N/A.
- Face masks are required at all times on school buses and vans.
- Consider maintaining measures to promote physical distancing of students on school busses since many students remain unvaccinated. These measures may include (check all that apply):
 - Seating one child per bus seat. _____
 - Use of alternating rows. _____
 - Open windows as air quality and rider safety concerns allow. _____
- Additional measures that may be considered to promote physical distancing and reduce rider density on school buses (Check all that apply):
 - Staggered school start times to permit more than one trip per bus at school start and close. _____
 - Implementation of measures that make it easier for parents to drive students to school, such as availability of early opening with staff presence, expanded short-term parking at schools, and presence of staff at drop-off areas to assure safe movement of students from drop-off to school entry.
Schools provide drive-up drop off areas.
 - Implementation of measures that facilitate safe and age-appropriate student travel to school including Safe Routes to School walking groups, use of school crossing guards, bicycle safety and bike route programming. _____
 - Parents have been engaged in working with school personnel to assure that alternative transportation options are appropriately supervised and have incorporated strategies for physical distancing and use of face masks.
 - Building infrastructure is adapted to maximize support for bicycle commuting and capacity for bike storage is increased if possible.
 - Other: _____
- Consider implementing measures to reduce crowding as students, parents or visitors enter and move through the school building. These may include (check all that apply):
 - Schedules are adjusted to avoid crowding in common spaces and when possible, allow single classrooms or small groups to move through common spaces (such as hallways and bathrooms) at a given time. _____
 - School employees are deployed in hallways to promote physical distancing and reduce loitering and crowding as students enter and proceed to classrooms. _____
 - Elevator capacity, if applicable, is limited to reduce crowding. All riders are required to wear face masks. _____
 - The following measures may be implemented to avoid crowding on stairways:
 - Designation of up and down stairways _____
 - Staggering of breaks between classes _____
 - Monitoring of stairways by school staff _____
 - Other: _____



- Consider adopting a school-wide approach to creating and maintaining stable groups, in which supervising adults and children stay together for as many activities as possible (e.g., meals, recreation, etc.), and avoid inter-mingling with people outside of their group in the setting, throughout the school day. Stable groups are considered a best practice at all grade levels and therefore recommended but not required.
 - Students with IEP or 504 plans who require specialized services may be pulled out of their general education classroom and grouped with other students requiring similar services as needed to provide appropriate level of instruction and care.
 - Specialized staff who serve students with IEP or 504 plans and/or provide specialized services will need to work with different stable groups during the school day and this should be accommodated. Staff that are not fully vaccinated should consider wearing a face shield in addition to the required mask if entering multiple classrooms for this purpose. All staff should be encouraged to wash or sanitize hands after leaving a classroom and before entering another classroom with a different group of students.
- Consider implementing measures that allow for recommended physical distancing within classrooms when possible without interfering with essential operations. These may include the following measures (check all that apply):
 - Classroom furniture is set up to maximize distance between students and between students and teachers. Where distancing is not feasible consider other safety measures including focus on high mask adherence.
 - Consider enhancing other mitigation layers, such as stable groups or improved ventilation.
 - Maintain an increased distance as much as possible during times when students or staff are not masked (e.g., due to eating or drinking, napping).
 - Nap or rest areas in classrooms have students placed an increased distance apart and alternating feet to head.
 - **Other: Implementing seat charts to help with contact tracing as needed and minimize the number of close contacts to an individual who tested positive for COVID-19 while they were infectious.**
- Consider offering physical education class outdoors as much as possible and select activities that allow for physical distancing. Physical education classes held indoors requires all present to wear masks except when drinking water. **Physical education has normally been conducted outdoors.**
- Consider implementing school policies that promote physical distancing in locker rooms. Policies may include:
 - Offering access to locker rooms only when staff supervision is possible. Staggering locker room access.
 - Creating alternative options for storage of student clothing, books, and other items.
- Consider implementing measures to increase physical distancing during school meals when students will be unmasked. These may include (check all that apply):
 - Meals are eaten in classrooms or outdoors, without mingling of stable groups from different classrooms. _____
 - If students line up to pick up food, tape or other markings are used to promote distance between students. _____
 - Staff are deployed during meals to maintain distancing and prevent mixing of students from different stable groups. _____
 - If meals take place in a cafeteria, mealtimes are staggered to reduce the number of groups in the cafeteria at any one time. _____
 - If meals take place in a cafeteria, space between all tables/chairs has been increased to maintain distance between students while eating. Barriers between tables and/or chairs may be used as an alternative when distancing is not possible. _____



- Consider implementing measures to promote physical distancing in school areas used for student support services.
 - Student support staff, including school employees (nurses, guidance counselors, therapists, etc.) and employees of adjunct support programs (clinicians, health educators, etc.) are encouraged to maintain when feasible physical distance while engaging in student support activities.
 - Furniture and equipment in school areas used for student support services are arranged to promote distancing between any two students and/or between students and staff.
 - Sharing of equipment and supplies is avoided where possible.
 - Staff offering student support services are provided with appropriate Personal Protective Equipment (PPE) per Cal OSHA requirements.

C. MEASURES THAT ENSURE INFECTION CONTROL (CHECK ALL THAT APPLY TO THE FACILITY)

- Symptom screening is recommended to be conducted before students, visitors and staff enter the school. Screening should include a check-in concerning symptoms consistent with possible COVID-19 and any other symptoms the individual may be experiencing. These checks can be done remotely (using a digital app or in person upon arrival. A temperature check with a no-touch thermometer at entry can be included as part of the screening, if feasible, especially for visitors who may not be part of a systematic at-home screening process.
 - Students, staff, and visitors who screen positive at entry or who report symptoms at any point during the school day should be reported to the COVID-19 Compliance Team (see Section A). The COVID-19 Compliance Team will determine whether the individual should be excused from the facility according to DPH guidance on [Symptom and Exposure Screening Pathways](#) at Educational Institutions. Students who screen positive are given a surgical mask and accompanied to a pre-selected isolation space where they can remain while a determination is made on exclusion and arrangements are made for their return home, where indicated.
 - Per the DPH Symptom and Exposure Screening Pathways, students, staff, and visitors who have had close contact with an individual who has screened positive for symptoms consistent with possible COVID-19 are notified of the potential exposure. These individuals are not required to quarantine unless the exposure has been confirmed through a positive COVID-19 diagnostic viral test or a clinical diagnosis from a medical provider. Students who have a confirmed exposure are accompanied to preselected quarantine space where they can remain until arrangements are made for their return home. This space is apart from the one set aside for symptomatic students. It may be a separate room or an area within the same room that is set apart by a barrier. Once they return home, they are instructed to self-quarantine as required by Health Officer Quarantine Order.
 - The preceding quarantine instructions do not apply to an individual who has a confirmed exposure but demonstrates proof of full vaccination against COVID-19 and is asymptomatic. Those individuals are not required to quarantine but are strongly recommended to be tested for COVID-19 as a result of their exposure *regardless of their vaccination status*.
- Screening of adults and of middle and high school age students should include a question about close contact with anyone at home, school or elsewhere in the past 10 days who has tested positive for COVID-19.
 - Any adult who is screened for exposure and reports close contact with an infected person is instructed to leave the school, return home to initiate self-quarantine, and get testing for COVID-19.
 - Any middle or high school student who is screened for exposure and reports close contact with an infected person is provided with a surgical mask and accompanied to a predetermined space in the school while arrangements are made for them to be picked up by parents in order to initiate quarantine at home. Parents are advised to seek testing for the child.
 - The preceding quarantine instructions do not apply to an individual who reports a close contact but demonstrates proof of full vaccination against COVID-19 and is asymptomatic. Those individuals are



not required to quarantine but are strongly recommended to be tested for COVID-19 as a result of their exposure *regardless of their vaccination status*.

Consider implementing measures to limit risk of infection due to visits by individuals other than staff and students. These may include (check all that apply):

- Visitors should be registered in a visitor log that includes a visitor's name, phone number and email address in case this information is needed in the future for contact tracing purposes. If a visitor must be accompanied by another person (e.g., for translation assistance, or because the visitor is a minor, or has minor students) their information should also be captured in the visitor log. _____
- Movement of visitors within the school is best limited to designated areas such as the reception or lobby area, offices, conference or meeting rooms, and public rest rooms to the extent feasible, in order to reduce unnecessary interaction with any stable learning groups. _____
- Visitors arriving at the school are reminded to wear a face mask at all times while inside the school. This applies to all adults and to children 2 years of age and older. Individuals who have been instructed by their medical provider that they should not wear a face mask should wear a face shield with a drape on the bottom edge, as long as their condition permits it. A drape that is form fitting under the chin is preferred. Masks with one-way valves must not be used. To support the safety of your employees and other visitors, a face mask should be made available to visitors who arrive without them. _____

Implementing measures to promote optimal ventilation in the school is strongly recommended. These may include (check all that apply):

- Movement of classroom learning, meals, and activities to outdoor space is maximized whenever feasible and weather permitting. _____
- The school HVAC system is in good, working order. Prior to school reopening, consider having the HVAC system evaluated by an appropriate engineer familiar with the Guidance for Reopening Schools as developed by the American Society of Heating, Refrigerating, and Air-conditioning Engineers (ASHRAE). _____
- HVAC systems are set to maximize indoor/outdoor air exchange unless outdoor conditions (recent fire, very high outside temperature, high pollen count, etc.) make this inappropriate. _____
- Portable, high-efficiency air cleaners have been installed if feasible. _____
- Doors and windows are kept open during the school day if feasible and if outdoor conditions make this appropriate. Existing fire codes requiring closure of fire-rated doors must be respected. _____
- Air filters have been upgraded to a higher efficiency (MERV-13 or higher rating is preferred). _____
- Other: _____

It is recommended to have measures in place to promote appropriate cleaning of space, surfaces, and objects throughout the school. These may include (check all that apply).

- A cleaning schedule have been established in order to avoid both under-and over- use of cleaning products. _____
- Buses are thoroughly cleaned daily and disinfected after transporting any individual who is exhibiting symptoms of COVID-19. Drivers are equipped with disinfectant wipes and disposable gloves to support disinfection of surfaces as needed during a run. Frequently touched surfaces are cleaned after every completed bus route. _____
- Common areas and frequently touched objects in those areas (tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, elevator switches and buttons, touch screens, printers/copiers, grab bars, and handrails) are cleaned at least daily and more frequently as resources allow using appropriate products (see below). _____



- X Drinking fountains may be available for use. To minimize the risk of Legionnaire's disease and other diseases associated with water, take steps to ensure that all water systems and features (e.g., drinking fountains, decorative fountains) are safe to use after a prolonged facility shutdown. This includes proper flushing and may require additional cleaning steps (including disinfection). Refer to CDC Guidance for Reopening Buildings After Prolonged Shutdown or Reduced Operation: <https://www.cdc.gov/coronavirus/2019-ncov/php/building-water-system.html>. _____
 - Where individualized alternatives are not feasible, for example, in laboratories and art rooms where some equipment may have to be used by multiple students, objects and surfaces are sanitized between users. _____
 - X Cleaning products that are effective against COVID-19 (these are listed on the Environmental Protection Agency (EPA)-approved list "N) are used according to product instructions. When EPA-approved disinfectants are not available, alternative disinfectants can be used (for example, 1/3 cup of bleach added to 1 gallon of water, or 70% alcohol solutions). Do not mix bleach or other cleaning and disinfection products together – this causes toxic fumes that may be very dangerous to breathe. _____
 - X Custodial and other staff responsible for cleaning and disinfecting school surfaces and objects are trained on manufacturer's directions, Cal/OSHA requirements for safe use and as required by the Healthy Schools Act, as applicable. _____
 - X Custodial staff and other staff responsible for cleaning and disinfecting are equipped with appropriate personal protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment as required by the product. _____
 - X All cleaning products are kept out of children's reach and stored in a space with restricted access. _____
 - X Ventilation is maximized during cleaning and disinfecting to the extent feasible. If using air conditioning, use the setting that brings in fresh air. Replace and check air filters and filtration systems to ensure optimal air quality. _____
 - X Enhanced cleaning and disinfection of school premises, when indicated, is done when students are not at school with adequate time to let spaces air out before the start of the school day. _____
 - Steps are taken to ensure that all water systems and sinks are safe to use after a prolonged facility shutdown to minimize the risk of Legionnaires' disease and other diseases associated with water. _____
 - X Restrooms, lobbies, break rooms and lounges, and other common areas are cleaned at the frequency listed below. Routine cleaning is recommended at a frequency no less than once per day during periods of operation but may be done more frequently.
 - α Restrooms: _____
 - α Lobbies/entry areas: _____
 - α Teacher/staff break rooms: _____
 - α Classrooms: _____
 - α Cafeteria dining area: _____
 - α Cafeteria food preparation area: _____
 - α Front office: _____
 - α Other offices: _____
 - α Other areas: _____
- Measures are in place to ensure use of appropriate face masks by all staff, students, and visitors at all times when indoors. These must include (check all that apply):
- X Staff, parents, and students are informed of the requirement for face masks prior to the start of the school year and on a regular basis throughout the school year. _____



- All students 2 and older are required to wear face masks at all times while indoors on school property except while eating, drinking, or carrying out other activities that preclude use of face masks. _____
- X Alternative protective strategies may be adopted to accommodate students who are on Individualized Education or 504 Plans and who have medical reasons why they cannot use or tolerate a face mask. They should substitute a face shield with drape at the bottom if tolerated. **Assessing for exemption due to a medical condition, mental health condition, disability that prevents wearing a mask, or hearing impairment is a medical determination and therefore must be made by a physician, nurse practitioner, or other licensed medical professional practicing under the license of a physician. Self-attestation and parental attestation for mask exemptions due to the aforementioned conditions do not constitute medical determinations.**
- X Information is provided to staff, parents and students concerning proper use of face masks including the need to wash face masks after each day's use. _____
- X Signage at the entry to the school, at the entry to the school office and throughout the school building reinforces this requirement and depicts proper use of cloth face masks. _____
- X As feasible, two face masks are provided to each student at the start of the school year. If that is not feasible, parents and students are given information concerning methods for making their own face masks. _____
- Parents of younger children are encouraged to provide a second face mask for school each day in case the one a child is wearing gets soiled; this would allow for a change of the face mask during the day. _____
- Staff who are deployed at school entry or in hallways or other common areas remind students of rules concerning use of face masks. _____
- X Employees engaged in activities (such as provision of physical therapy or personal assistance to individual students) are equipped with appropriate personal protective equipment (gloves, masks, gowns, etc.), as appropriate. _____
- X Staff taking care of a sick student are provided with a medical grade mask to wear themselves, and a medical grade mask for the student to wear (if it can be tolerated) until the student leaves the building. _____

NOTE: Staff and students who are alone in closed offices are not required to wear face masks. Students may also remove face masks indoors when eating or napping or when wearing a face mask is otherwise impracticable (e.g., while swimming or showering). The school may consider whether it is appropriate for a teacher in the early grades to use a plastic face shield with a tucked-in drape below the chin as a substitute for a face mask to enable the youngest students to see their teacher's face and avoid potential barriers to phonological instruction.

- ☑ Implementing measures to promote frequent hand washing by staff, students, and visitors is recommended. These may include (check all that apply):
 - Students and staff are given frequent opportunities to wash their hands for 20 seconds with soap, rubbing thoroughly after application, and use paper towels (or single-use cloth towels) to dry hands thoroughly. _____
 - Younger students are regularly scheduled for frequent handwashing breaks, including before and after eating, after toileting, after outdoor play, and before and after any group activity. _____
 - Staff are instructed to model frequent handwashing, especially in lower grades where bathroom time is an opportunity to reinforce healthy habits and monitor proper hand washing. _____
 - Portable handwashing stations have been placed near classrooms to minimize movement and congregations in bathrooms to the extent practicable. _____
 - X Ethyl alcohol-based (contains at least 60% ethanol) hand sanitizer is made available to students and staff at strategic locations throughout the school where there is no sink or portable handwashing



station (in or near classrooms, rooms in which support services are provided, music and art rooms). Ethyl alcohol-based hand sanitizer is preferred and should be used in school environments. Hand sanitizers with isopropyl alcohol as the main active ingredient are not used in the school, as it is more irritating and can be absorbed through the skin. _____

- X Swallowing alcohol-based hand sanitizers can cause alcohol poisoning. Hand sanitizer is not out in the open and should be used with adult supervision for children under age 9. Faculty and staff have been made aware of the risk of ingestion and that they should call Poison Control at 1-800-222-1222 if there is reason to believe that a student has consumed hand sanitizer. _____
- X Hand sanitizer, soap and water, tissues and trash cans are available at or near the entrance of the facility, at reception, and anywhere else inside the workplace or immediately outside where people have direct interactions. _____

SPECIAL CONSIDERATIONS FOR PERFORMING ARTS

Music classes Information has been shared with appropriate staff.

- Any activity that requires participants to remove their face masks (e.g., playing wind instruments) may only be done as a group if the activity is held outdoors. However, individuals may practice such activities alone indoors in a studio or practice room with the door closed.
- For activities that generate more forceful expired respiratory droplets such as singing, increased distance between individuals and engaging in these activities outside is strongly recommended. Individual singers may practice alone indoors without a mask or with a single instructor present while indoors in a studio or practice room if both of them are masked. Increased distance between the singer and instructor is recommended.
- Limit the exchange (or sharing) of any instruments, parts, music sheets, or any other items.
- Use disposable absorbent pads or other receptacles, where possible, to catch the contents of spit valves or water keys; discard or clean properly after use.
- Consider using “bell covers” for the openings of brass instruments and specially designed bags with hand openings for woodwind instruments to minimize the generation of droplets and aerosols.

Theater classes Information has been shared with appropriate staff.

- Students and instructors in theater classes must wear face masks at all times when indoors. It is recommended that there be increased physical distance if the participants are enunciating (for example, those in a theater workshop).
- Limit, where possible, sharing of props, costumes, and wigs. If they must be shared, choose props, costumes and other materials that can be more easily disinfected. All props must be disinfected before first use on the set, and between uses by different actors. All shared clothing must be cleaned after each use. All wigs or other shared prosthetics must be disinfected after each use.
- Clean dressing rooms, green rooms, and production areas using a disinfectant from EPA’s List N: Disinfectants for COVID-19.
- Consider holding virtual or outdoor rehearsals and performances instead of indoor. Masks must be worn at all times for indoor activities.

Dance classes Information has been shared with appropriate staff.

- Students and instructors must wear face masks at all times while indoors. Masks may be removed briefly to drink water; during water breaks, students should be reminded to maintain an increased distance from others while masks are removed. Students should be reminded to limit their exertion to a level that is comfortable while wearing a face mask and to immediately take a break from exercise if they begin to experience any difficulty breathing. Masks may be briefly removed while a participant rests and catches their breath as long as they move an appropriate distance from all others in the space. Masks should be changed if they become wet, if they stick to a person’s face, or if they obstruct breathing.



- For activities that generate a greater volume of respiratory droplets such as heavy exertion, increasing the distance between individuals and limiting such activities to outdoor space is strongly recommended.
- Maximize use of outdoor space for practice and performance as much as possible. Masks must be worn at all times for indoor activities.

Music Recording Information has been shared with appropriate staff.

- Singing in sound booths/recording booths is permitted at this time as long as face masks are worn at all times as required and increased distance between singers and from all others in the booth is strongly recommended due to the large amount of respiratory droplets released into a relatively small, confined indoor space.
- Playing of wind instruments inside a sound booth with others present in the booth is not permitted at this time due to inability to adhere to indoor masking requirements.
- Singers or musicians playing wind instruments are permitted to perform in the sound booth without masks only if they are sealed in the booth for solo recording and no other individuals are in the booth at the time.
- Other group instrumental music may be recorded using a sound booth; however, a minimum of 3 feet of physical distance should be maintained between all musicians at all times and masks are required as for all other indoor spaces.
- Before the booth is used by another musician or group of musicians, the booth should be well ventilated (consider use of an air purifying device) to promote full air exchange and shared equipment (e.g., microphones) should be sanitized.

Performances Masks are worn if event is indoors.

- Any performances should follow the [Best Practices for Large Events](#) recommendations to reduce the risk of spreading COVID-19. Note that all performances in schools or other supervised youth settings requires use of masks in indoor spaces by all persons present regardless of vaccination status.

D. MEASURES THAT COMMUNICATE TO THE CAMPUS COMMUNITY AND THE PUBLIC

Information should be sent to parents and students prior to the start of school concerning school policies related to (check all that apply):

- Isolation and quarantine policies as they apply to students who have symptoms or may have been exposed to COVID-19 Information shared and referenced in protocols.
- Options for COVID-19 testing if the student or a family member has symptoms or has been exposed to COVID-19 Shared in the letter.
- Who to contact at the school if student has symptoms or may have been exposed: Shared in the letter.
- How to conduct a symptom check before student leaves home Shared in the letter.
- Required use of face masks Shared in the letter.
- Importance of student compliance with any physical distancing and infection control policies in place _____
- Changes in academic and extracurricular programming in order to avert risk _____
- School policies concerning parent visits to school and advisability of contacting the school remotely Shared in the letter.
- Importance of providing the school with up-to-date emergency contact information including multiple parent contact options Schools reach out to families.
- Other: _____

- Estos controles pueden hacerse en persona cuando los empleados llegan al lugar de trabajo o a distancia antes de que lleguen al usar una aplicación digital u otro tipo de verificación.
 - Tenga en cuenta que las [ETS de Cal/OSHA](#) actuales requieren que los empleadores excluyan del lugar de trabajo a los empleados que tengan síntomas de COVID-19 y/o no estén completamente vacunados y hayan tenido un contacto cercano. Cal/OSHA no prescribe ningún método en particular de control de síntomas de empleados, pero la implementación de algún método recomendado ayudará a cumplir con las ETS actuales.
- El uso de mascarilla es obligatorio para cualquier persona que ingrese a los edificios o transportes de la escuela (autobuses escolares, así como edificios escolares) que tenga contacto con otros (estudiantes, padres u otros empleados).
- X A los empleados que tienen contacto con otras personas se les ofrece, sin costo alguno, una mascarilla adecuada que cubra tanto la nariz como la boca. El empleado debe usar la mascarilla en todo momento durante la jornada laboral cuando se encuentre en espacios interiores y esté en contacto o pueda estar en contacto con otras personas. Los empleados que hayan recibido instrucciones de su médico de no usar una mascarilla deben utilizar una pantalla facial con una cortina en el borde inferior, siempre que su condición se los permita. Se prefiere una cortina que se ajuste debajo de la barbilla. No se deben usar mascarillas con válvulas unidireccionales.
 - X Los empleados que están exentos de usar mascarilla mientras están en espacios interiores, **deben** someterse a las pruebas de COVID-19 al menos dos veces por semana, a menos que el empleado proporcione una prueba de estado de vacunación completa contra COVID-19. En tiempos de altas tasas de transmisión en la comunidad, el Condado de Los Ángeles recomienda que las pruebas periódicas también incluyan a personas totalmente vacunadas cuando los recursos lo permitan.
 - X Los empleadores deben proporcionar, a pedido, barbijos a cualquier empleado no vacunado junto con instrucciones sobre cómo asegurarse de que la mascarilla se ajuste de forma adecuada.
 - X A los empleados que se encuentran en un ambiente en el que estén en contacto cercano con otras personas que pueden no estar completamente vacunadas se les debe ofrecer y deben considerar usar un mayor nivel de protección, como usar dos mascarillas ("doble mascarilla") o un barbijo (por ejemplo, KN95 o N95). Esto es particularmente importante si el empleado no está completamente vacunado y está trabajando en un ambiente interior o al aire libre saturado de gente.
 - X Todos los miembros del personal **deben** usar una mascarilla en todo momento cuando se encuentren en espacios interiores, excepto cuando trabaje solo en oficinas privadas a puertas cerradas, cuando son la **única** persona presente en un espacio de trabajo abierto para varios empleados, o mientras coma o beba.
 - X Para obtener la guía e información más actualizada de LACDPH sobre el uso de mascarillas, consulte nuestra página de [Mascarillas contra el COVID-19](#).
 - X Se proporciona una mascarilla de uso médico a cualquier empleado que cuide a niños enfermos o que tenga contacto cercano con cualquier niño con una afección médica que impida que el niño use una mascarilla de tela.
 - X Se pueden adoptar estrategias de protección alternativas para acomodar a los estudiantes que forman parte de una Educación Individualizada o Planes 504 y que tienen razones médicas por las que no pueden usar o tolerar las mascarillas. Los estudiantes que presenten la documentación apropiada que demuestre una discapacidad o condición que no les permita usar una máscara de manera segura, deben usar una pantalla facial con paño en la parte inferior si su condición lo permite. Los estudiantes con condiciones documentadas que no se acomodan a la pantalla facial y el paño pueden solicitar una adaptación razonable de la escuela o el distrito. **Evaluar la exención debido a una condición médica, condición de salud mental, discapacidad que impide el uso de una mascarilla o discapacidad auditiva es una decisión médica y, por lo tanto, la debe realizar un médico, enfermero profesional u otro profesional médico con licencia que ejerza bajo la licencia de un médico. La autocertificación y certificación de los padres para las exenciones de mascarillas debido a las condiciones mencionadas con anterioridad no constituyen decisiones médicas.**
 - X Se recomienda encarecidamente que cualquier estudiante que esté exento de usar una máscara en un espacio interior se someta a pruebas de COVID-19 al menos dos veces por semana, a menos que proporcione una prueba de estado de vacunación completa contra COVID-19. En tiempos de altas tasas de transmisión en la comunidad, el Condado de Los Ángeles recomienda que las pruebas periódicas también incluyan a las personas totalmente vacunadas cuando los recursos lo permitan.
 - X Las escuelas públicas deben estar al tanto de los requisitos de la AB 130 para ofrecer programas de estudio

independiente para el año escolar 2021-22.

- Se recomienda que se instruya a los empleados para que laven o reemplacen diariamente las mascarillas y se instruya a los padres para asegurarse de que los niños tengan mascarillas limpias.
- Para asegurarse de que las mascarillas se utilicen de forma consistente y correcta, se les aconseja a los empleados que coman o beban solo en sus descansos, momento en el que pueden quitarse las mascarillas de forma segura y aumentar su distancia física de los demás. Lo mejor es comer o beber al aire libre, pero comer o beber en un cubículo o estación de trabajo en espacios interiores, se prefiere en vez de una sala de descanso si comer en un cubículo o estación de trabajo brindan una mayor distancia y barrera entre el personal.
- Considere aumentar espacio entre los empleados en cualquier sala o área que los empleados usen para comer y/o descansar, en especial cuando el espacio se compartirá con empleados que no están completamente vacunados o cuyo estado de vacunación es desconocido.
- Todos los empleados, contratistas en el sitio, proveedores y personal de entrega han recibido instrucciones sobre el uso requerido de mascarillas cuando están cerca de otros en espacios interiores.
- Las salas de descanso, los baños, las aulas y otras áreas comunes utilizadas o visitadas por el personal se limpian con la frecuencia que se indica a continuación. Se recomienda una limpieza de rutina con una frecuencia no inferior a una vez al día durante los períodos de funcionamiento, pero puede realizarse con más frecuencia:
 - Salas de descanso _____
 - Baños _____
 - Aulas _____
 - Laboratorios _____
 - Consultorio de enfermería _____
 - Asesoramiento y otras áreas de apoyo estudiantil _____
 - Oficina principal _____
 - Otras oficinas _____
 - Otro (auditorio, gimnasio, biblioteca si está en uso): _____
- Se recomienda que las áreas de alto contacto en las salas de descanso del personal se limpien por lo menos una vez al día.
- Se recomienda que el desinfectante de manos efectivo contra el COVID-19 se encuentre disponible para todos los empleados en o cerca de los siguientes lugares (marque todos los que correspondan)
 - Entrada/s del edificio, salida/s _____ X
 - Oficina central _____ X
 - Entradas de escalera _____
 - Entrada del elevador (si corresponde) _____
 - Aulas _____ X
 - Sala de descanso de los profesores _____
 - Oficinas de la facultad: _____ X
- Se recomienda que se ofrezca oportunidades frecuentes para que los empleados se laven las manos con jabón y agua.
- Se distribuyeron copias de este Protocolo a todos los empleados.
- Opcional- Describa otras medidas:

- Considere adoptar un enfoque para toda la escuela para crear y mantener grupos estables, en el que tanto los adultos como los niños permanecen juntos durante la mayor cantidad de las actividades como sea posible (por ejemplo, las comidas, el recreo, etc.) y evitan mezclarse con personas ajenas a su grupo en el entorno, a lo largo de la jornada escolar. Los grupos estables se consideran una práctica recomendable en todos los niveles de grado y, por lo tanto, se recomiendan, pero no son obligatorios.
- Los estudiantes con IEP o planes 504 que requieren servicios especializados pueden ser extraídos de su aula de educación general y agrupados con otros estudiantes que requieren servicios similares, según sea necesario para proporcionar el nivel apropiado de instrucción y cuidado.
 - El personal especializado que atiende a estudiantes con IEP o planes 504 y/o proporciona servicios especializados necesitará trabajar con diferentes grupos estables durante el día escolar y esto debe ser contemplado. El personal que no esté totalmente vacunado debe considerar el uso de una pantalla facial además de la mascarilla requerida si entra en varias aulas con este fin. Se debe animar a todo el personal a que se lave o desinfecte las manos después de salir de un aula y antes de entrar en otra con un grupo diferente de estudiantes.
- Considere implementar medidas que permitan el distanciamiento físico recomendado dentro de las aulas cuando sea posible sin interferir en las operaciones esenciales. Estos pueden incluir las siguientes medidas (marque todos los que correspondan):
- Los muebles de aula se configuran para maximizar la distancia entre los estudiantes, y entre los estudiantes y los maestros. Cuando el distanciamiento no sea factible, considere otras medidas de seguridad, incluyendo Centrarse en la alta observancia de la mascarilla,
 - Considere la mejora de otros niveles de mitigación, como grupos estables o ventilación mejorada;
 - Mantenga una distancia mayor tanto como le sea posible cuando los estudiantes o los miembros del personal no lleven mascarilla (ya sea que estén comiendo, tomando algo o durmiendo).
 - Las áreas de siesta o descanso en los salones tienen a los estudiantes colocados a mayor distancia y alternándolos de pies a cabeza.
 - Otro: **Implementar asientos para ayudar con el rastreo de contactos según sea necesario y minimizar el número de contactos cercanos a una persona que dio positivo por COVID-19 mientras era infeccioso.**
- Considere ofrecer clases de educación física al aire libre tanto como sea posible y seleccione actividades que permitan el distanciamiento físico. Las clases de educación física que se imparten en espacios interiores requieren que todos los presentes usen mascarilla, excepto cuando beban agua. **La educación física normalmente se ha realizado al aire libre.**
- Considere implementar políticas escolares que promuevan el distanciamiento físico en los vestuarios. Las políticas pueden incluir:
- Ofrecer acceso a los vestuarios solo cuando es posible la supervisión del personal. Debe existir un escalonamiento de dicho acceso.
 - Crear opciones alternativas para el almacenamiento de ropa de estudiantes, libros y otros artículos.
- Considere implementar medidas para aumentar el distanciamiento físico durante las comidas escolares cuando los estudiantes no usan mascarillas. Estos pueden incluir (marque todo lo que corresponda):
- Las comidas se comen en los salones o al aire libre, sin que se mezclen los grupos estables de distintos salones. _____
 - Si los estudiantes hacen fila para recoger comida, se usan cintas u otros demarcadores para promover un distanciamiento entre los estudiantes. _____
 - El personal se despliega durante las comidas para mantener el distanciamiento y evitar que los estudiantes de primaria de diferentes grupos estables se mezclen. _____
 - Si las comidas tienen lugar en una cafetería, los horarios de las comidas se escalonan para reducir el número de grupos en la cafetería a la vez. _____
 - Si las comidas tienen lugar en una cafetería, el espacio entre las mesas/sillas se incrementó para mantener una distancia entre los estudiantes mientras comen. Las barreras entre mesas y/o sillas se pueden usar como alternativa cuando no es posible el distanciamiento. _____

obligadas a permanecer en cuarentena, pero se recomienda encarecidamente que se sometan a pruebas de detección de COVID-19 como resultado de su exposición, *independientemente de su estado de vacunación*.

- Considere implementar medidas para limitar el riesgo de infección debido a las visitas de personas que no sean parte del personal o del cuerpo estudiantil. Estas pueden incluir (marque todo lo que corresponda):
- Se debería registrar las visitas en un registro de visitantes que incluya el nombre, número de teléfono y dirección de correo electrónico del visitante en caso de que esta información sea necesaria en el futuro para fines de rastreo de contactos. Si un visitante debe estar acompañado por otra persona (por ejemplo, para asistencia de traducción, o porque el visitante es menor de edad o tiene estudiantes menores de edad), su información también se debería ingresar en el registro de visitantes. _____
 - El movimiento de visitantes dentro de la escuela se limita, en el mejor de los casos, a las áreas designadas como el área de recepción o lobby, oficinas, salas de conferencias o reuniones y baños públicos en la medida de lo posible para reducir las interacciones innecesarias con cualquier grupo de aprendizaje estable. _____
 - A los visitantes que llegan a la escuela se les recuerda que deben usar una mascarilla en todo momento mientras estén dentro de la escuela. Esto aplica para todos los adultos y niños de 2 años en adelante. Las personas que hayan recibido indicaciones de no utilizar una mascarilla por parte de su profesional de la salud deberían utilizar una pantalla facial con una cortina en el borde inferior, siempre que su condición lo permita. Se prefiere una cortina que se ajuste debajo de la barbilla. No deben utilizarse las mascarillas con válvulas unidireccionales. Para contribuir a la seguridad de los empleados y otros visitantes, se ponen mascarillas a disposición de los visitantes que lleguen a la escuela sin una. _____
- Se recomienda enfáticamente implementar medidas para promover una ventilación óptima en la escuela. Estas pueden incluir (marque todo lo que corresponda):
- Se maximiza el traslado de las clases, las comidas, y las actividades en las aulas al espacio al aire libre siempre que sea posible y el clima lo permita. _____
 - El sistema de climatización (HVAC, por sus siglas en inglés) de la escuela está en buen estado y funciona. Antes de la reapertura de la escuela, considere que el sistema de calefacción, ventilación y aire acondicionado sea evaluado por un ingeniero competente que esté familiarizado con la Guía para la Reapertura de Escuelas desarrollada por la Sociedad Americana de Ingenieros de Calefacción, Refrigeración y Aire Acondicionado (ASHRAE, por sus siglas en inglés). _____
 - Los sistemas de climatización están configurados para maximizar el intercambio de aire interior/externo a menos que las condiciones exteriores (incendio reciente, temperatura exterior muy alta, alto recuento de polen, etc.) lo hagan inapropiado. _____
 - Se instalaron filtros de aire portátiles de alta eficiencia, en caso de ser posible. _____
 - Las puertas y ventanas se mantienen abiertas durante el día escolar en caso de ser posible y si las condiciones exteriores lo hacen apropiado. Deben respetarse los códigos de incendios existentes que exigen el cierre de las puertas cortafuegos. _____
 - Los filtros de aire se han actualizado a una mayor eficiencia (se prefiere MERV-13 o una clasificación superior).
 - Otro: _____
- Se recomienda implementar medidas para promover la limpieza adecuada de los espacios, las superficies y los objetos en toda la escuela. Estas pueden incluir (marque todo lo que corresponda):
- Se adoptó un programa de limpieza para evitar el uso insuficiente o excesivo de los productos de limpieza. _____
 - Los autobuses se limpian a fondo diariamente y se desinfectan después de transportar a cualquier persona que presente síntomas de COVID-19. Los conductores están equipados con toallitas desinfectantes y guantes desechables para ayudar a limpiar las superficies según sea necesario durante el transporte. Las superficies tocadas con frecuencia se desinfectan después de cada ruta que el autobús completa. _____
 - Las áreas comunes y los objetos que se tocan con frecuencia en esas áreas (mesas, pomos de puertas, interruptores de luz, encimeras, manijas, escritorios, teléfonos, teclados, interruptores y botones de elevadores, pantallas táctiles, impresoras/copiadoras, barras de agarre y pasamanos) se limpian por lo menos una vez al día y con mayor frecuencia según lo permitan los recursos, utilizando productos apropiados (ver abajo). _____

- X Las fuentes para beber pueden estar disponibles para su uso. Para minimizar el riesgo de la enfermedad del legionario y otras enfermedades asociadas con el agua, tome medidas para garantizar que todos los sistemas y fuentes de agua (por ejemplo, bebederos, fuentes decorativas) sean seguros de usar después de un cierre prolongado de la instalación. Esto incluye un lavado adecuado y puede requerir pasos de limpieza adicionales (incluida la desinfección). Consulte la Guía para Reabrir Edificios Después de un Cierre Prolongado o una Operación Reducida del CDC: <https://www.cdc.gov/coronavirus/2019-ncov/php/building-water-system.html>. _____
 - Donde las alternativas individualizadas no son factibles, por ejemplo, en laboratorios y salas de arte donde varios elementos pueden ser utilizados por múltiples estudiantes, los objetos y las superficies se higienizan entre los usuarios. _____
 - X Los productos de limpieza que son efectivos contra COVID-19 (se enumeran en la lista “N” aprobada por la Agencia de Protección Ambiental (EPA, por sus siglas en inglés) se usan de acuerdo con las instrucciones del producto. Cuando no se dispone de desinfectantes aprobados por la EPA, se pueden emplear desinfectantes alternativos (por ejemplo, 1/3 de taza de lavandina/cloro en un galón de agua o soluciones de alcohol al 70%). No mezcle la lavandina/cloro y otros productos de limpieza y desinfección juntos- éstos causan humos tóxicos que pueden ser peligrosos si se inhalan. _____
 - X El personal de custodia y otro personal responsable de limpiar y desinfectar las superficies y objetos de la escuela están capacitados según las instrucciones del fabricante, los requisitos de Cal/OSHA para un uso seguro y según lo exija la Ley de Escuelas Saludables, según corresponda. _____
 - X El personal de custodia y otro personal responsable de la limpieza y desinfección están equipados con el equipo de protección personal adecuado, incluidos guantes, protección para los ojos, protección respiratoria y otro equipo de protección adecuado según lo requiera el producto. _____
 - X Todos los productos de limpieza se mantienen fuera del alcance de los niños y se almacenan en un espacio con acceso restringido. _____
 - X La ventilación se maximiza durante la limpieza y desinfección en la medida de lo posible. Si se emplea el aire acondicionado, use la configuración que traiga aire fresco. Reemplace y revise los filtros de aire y los sistemas de filtración para garantizar una calidad de aire óptima. _____
 - X La limpieza y desinfección profundas de las instalaciones, cuando se indique, se realiza cuando los estudiantes no están en la escuela y con tiempo suficiente para que los espacios se ventilen antes del inicio de la jornada escolar. _____
 - Se toman medidas para garantizar que todos los sistemas y sumideros de agua sean seguros de usar después de un cierre prolongado de las instalaciones para minimizar el riesgo de enfermedad del Legionario y otras enfermedades asociadas con el agua. _____
 - X Los baños, vestíbulos, salas de descanso y salones y otras áreas comunes se limpian con la frecuencia que se indica a continuación. Se recomienda una limpieza de rutina con una frecuencia no inferior a una vez al día durante los períodos de funcionamiento, pero se puede realizar con más frecuencia:
 - Baños: x
 - Vestíbulos/áreas de entrada: x
 - Salas de descanso para maestros/personal: x
 - Salones de clase: x
 - Comedor de la cafetería: x
 - Área de preparación de comida de la cafetería: x
 - Oficina principal: x
 - Otras oficinas: x
 - Otras áreas: x
- Existen medidas para garantizar el uso de mascarillas adecuadas por parte de todo el personal, estudiantes y visitantes en todo momento cuando se encuentren en espacios interiores. Estas deben incluir (marque todo lo que corresponda):
- X Se informa al personal, a los padres y a los estudiantes sobre el requisito de usar mascarilla antes del inicio del año escolar y de manera regular durante el año escolar. _____

- X Se requiere que todos los estudiantes de 2 años o más usen una mascarilla en todo momento mientras estén en espacios interiores en la propiedad escolar, excepto mientras comen, beben o realizan otras actividades que impiden el uso de la mascarilla. _____
- X Se pueden adoptar estrategias de protección alternativas para acomodar a los estudiantes que participen de programas de Educación Individualizada o Planes 504 y que tienen razones médicas por las que no pueden usar o tolerar una mascarilla. Deberían usar como sustituto una pantalla facial con una cortina en la parte inferior si se tolera. **Evaluar la exención debido a una condición médica, condición de salud mental, discapacidad que impide el uso de una mascarilla o discapacidad auditiva es una decisión médica y, por lo tanto, la debe realizar un médico, enfermero profesional u otro profesional médico con licencia que ejerza bajo la licencia de un médico. La autocertificación y certificación de los padres para las exenciones de mascarillas debido a las condiciones mencionadas con anterioridad no constituyen decisiones médicas.**
- X Se proporciona información al personal, a los padres y a los estudiantes sobre el uso adecuado de las mascarillas, incluida la necesidad de lavar las mascarillas después del uso diario. _____
- X La señalización a la entrada de la escuela, a la entrada de la oficina de la escuela y en todo el edificio escolar refuerza este requisito y describe el uso adecuado de las mascarillas. _____
- X Si es posible, se proporcionan dos mascarillas para cada estudiante al comienzo del año escolar. Si eso no es factible, los padres y los estudiantes reciben información sobre los métodos para hacer sus propias mascarillas. _____
- Se alienta a los padres de niños más pequeños a proporcionar una segunda mascarilla para la escuela todos los días en caso de que se ensucie la que lleva el niño. Esto permite el cambio de la mascarilla durante el día. _____
- El personal que se despliega en la entrada de la escuela o en los pasillos u otras áreas comunes les recuerda a los estudiantes las reglas relativas al uso de mascarillas. _____
- X Los empleados que participan en actividades (como la provisión de fisioterapia o asistencia personal a estudiantes individuales) están equipados con equipo de protección personal apropiado (guantes, mascarillas, batas, etc.) según sea apropiado. _____
- X Al personal que cuida a un estudiante enfermo se le proporciona una mascarilla de grado médico para que use y una mascarilla de grado médico para que la use el estudiante (si la puede tolerar) hasta que el estudiante abandone el edificio. _____

TENGA EN CUENTA: El personal y los estudiantes que están solos en oficinas cerradas, cubículos amurallados u otros espacios privados y cerrados no están obligados a usar mascarilla. Los estudiantes también pueden quitarse las mascarillas en espacios interiores cuando comen o duermen la siesta o cuando usar una mascarilla es impráctico (por ejemplo, mientras nadan o se duchan, etc.). La escuela puede considerar si es apropiado que un maestro en los primeros grados use un protector facial de plástico con una cortina escondida debajo de la barbilla como sustituto de una mascarilla para permitir que los estudiantes más pequeños vean la cara de su maestro y eviten posibles barreras a la instrucción fonológica.

- Se recomienda implementar medidas para promover el lavado frecuente de manos por parte del personal, estudiantes y visitantes. Estas pueden incluir (marque todo lo que corresponda):
 - Los estudiantes y el personal tienen oportunidades frecuentes de lavarse las manos durante 20 segundos con jabón, frotarse bien después de la aplicación y usar toallas de papel (o toallas de tela desechables) para secarse bien las manos. _____
 - Los estudiantes más jóvenes tienen programados descansos de forma regular para lavarse las manos, incluso antes y después de comer, después de ir al baño, después de jugar al aire libre y antes y después de cualquier actividad grupal. _____
 - Se instruye al personal para que sean un modelo del lavado frecuente de manos, especialmente en los grados inferiores donde el tiempo del baño es una oportunidad para reforzar hábitos saludables y monitorear el lavado adecuado de manos. _____
 - Se colocaron estaciones portátiles de lavado de manos cerca de las clases para minimizar el movimiento y las congregaciones en los baños en la medida de lo posible. _____
 - X El desinfectante de manos a base de alcohol etílico (contiene al menos 60% de etanol) se pone a disposición de los estudiantes y el personal en ubicaciones estratégicas en toda la escuela donde no hay lavamanos o estación

de lavado de manos portátil (en o cerca de los salones, salas en las que se prestan servicios de apoyo, salas de música y arte). Se prefiere el desinfectante de manos a base de alcohol Etílico y debe usarse en los ambientes escolares. Los desinfectantes para manos con alcohol isopropílico como el ingrediente principal no se usan en la escuela porque son más irritantes y se pueden absorber a través de la piel. _____

- X Consumir desinfectantes para manos a base de alcohol puede causar intoxicación por alcohol. El desinfectante de manos no está al alcance de todos y debe usarse con la supervisión de un adulto para niños menores de 9 años. El personal docente y el personal fueron informados del riesgo de ingestión y de que deben llamar a Control de Envenenamiento al 1-800-222-1222 si hay razones para creer que un estudiante consumió desinfectante para manos. _____
- X El desinfectante de manos, agua y jabón, pañuelos desechables y botes de basura están disponibles para el público en o cerca de la entrada de la instalación, en la recepción y en cualquier otro lugar dentro del lugar de trabajo o inmediatamente afuera donde las personas tienen interacciones directas. _____

CONSIDERACIONES ESPECIALES PARA LAS ARTES ESCÉNICAS

Clases de música la información se ha compartido con el personal apropiado.

- Cualquier actividad que requiera que los participantes se quiten las mascarillas (por ejemplo, tocar instrumentos de viento) solo se puede realizar en grupo si la actividad se lleva a cabo al aire libre. Sin embargo, las personas pueden practicar estas actividades solas en el interior de un estudio o sala de práctica con la puerta cerrada.
- Para actividades que generan gotas respiratorias expiradas con más fuerza, como cantar, se recomienda encarecidamente aumentar la distancia entre las personas y realizar estas actividades al aire libre. Los cantantes individuales pueden practicar solos en espacios interiores sin utilizar una mascarilla o con un solo instructor presente en el interior de un estudio o sala de práctica si ambas personas usan mascarilla. Se recomienda una mayor distancia entre el cantante y el instructor.
- Limite el intercambio (o la acción de compartir) de instrumentos, partes, partituras o cualquier otro artículo.
- Utilice toallas absorbentes desechables u otros recipientes, cuando sea posible, para recoger el contenido de las válvulas de saliva o llaves de agua; deséchelos o límpielos adecuadamente después de su uso.
- Considere el uso de “cubiertas de campana” para las aberturas de los instrumentos de viento de metal y bolsas especialmente diseñadas con aberturas para las manos para los instrumentos de viento de madera a fin de minimizar la generación de gotitas y aerosoles.

Clases de teatro la información se ha compartido con el personal apropiado.

- Los estudiantes e instructores en las clases de teatro deben usar mascarillas en todo momento cuando estén en espacios interiores. Se recomienda que se aumente la distancia física si los participantes están enunciando (por ejemplo, aquellos en un taller de teatro).
- Limite, cuando sea posible, compartir utilería, disfraces y pelucas. Si deben compartirse, elija utilería, disfraces y otros materiales que se puedan desinfectar más fácilmente. Toda la utilería se debe desinfectar antes del primer uso en el set y entre usos por parte de diferentes actores. Toda la ropa compartida se debe limpiar después de cada uso. Todas las pelucas u otras prótesis compartidas se deben desinfectar después de cada uso.
- Se limpian los vestidores, salas de espera y áreas de producción con un desinfectante de la Lista N: Desinfectantes para COVID-19 de EPA.
- Considere la posibilidad de realizar ensayos y actuaciones virtuales o al aire libre en lugar de espacios interiores. Se deben usar mascarillas en todo momento para actividades en espacios interiores.

Clases de baile la información se ha compartido con el personal apropiado.

- Los estudiantes e instructores deben usar mascarillas en todo momento mientras estén en espacios interiores. Las mascarillas se pueden quitar por poco tiempo para beber agua. Durante los descansos para tomar agua, se debe recordar a los estudiantes que mantengan una distancia mayor de los demás mientras que no usan mascarillas. Se debe recordar a los estudiantes que limiten su esfuerzo a un nivel que sea cómodo mientras usan una mascarilla y que tomen un descanso de inmediato del ejercicio si comienzan a experimentar alguna dificultad para respirar. Las mascarillas se pueden quitar brevemente mientras un participante descansa y recupera el aliento, siempre que se mueva a una distancia adecuada de todos los demás en el espacio. Se deben cambiar las mascarillas si se mojan, si se pegan a la cara de una persona o si obstruyen la respiración.

