COMMUNITY & SCHOOL DATA

Mayfair’s campus consists of a middle school and high school that services students in grades seven through twelve. Mayfair’s mission supports a challenging curriculum which supports our “Monsoon Motto.” Our motto describes what students will know and be able to do upon graduation from high school:
1. Think Critically and Independently
2. Achieve Maximum Potential
3. Demonstrate a Responsible and Ethical Behavior
4. Communicate Effectively
5. Contribute to Society

Our comprehensive, standards-aligned instructional program ensures that all students are connected to Mayfair in meaningful ways through academic programs, extra-curricular activities and curricular paths that enable them to achieve their post-secondary endeavors of higher education or success in the workplace or armed forces.

The Western Association of Schools and Colleges (WASC) and the California Department of Education (CDE) granted Mayfair a full-term accreditation, confirming to colleges and universities and the general public that Mayfair meets rigorous qualitative criteria. Our professional development focus campus-wide is Direct Interactive Instruction, or DII, Thinking Maps, Positive Behavioral Interventions and Supports, or PBIS, and Professional Learning Teams, or PLT’s, where teachers collaborate weekly to share best practices, analyze data, and focus on student success. Our focus on student success is evidenced in our organizational structure.

Our vision includes parents and the community as an integral part of the educational process. The Mayfair family includes active partnerships between staff, students, parents and the community, which provides an environment that supports the best interests of all students. The collaborative assistance of Mayfair booster clubs, the Parent Teacher Student Association (PTSA), business partners and the community provide many enrichment programs for our students. Mayfair (which opened in 1959) has a tremendous culture of school spirit which is a reflection of our students’ pride in their school, community, and themselves. We believe that every student deserves to learn every day, that positive relationships and a strong sense of community connect students to learning, that teachers who challenge and care for students make a significant impact on their lives, and that a firm belief that we build futures everyday should be our motivating philosophy.

ADVANCED PLACEMENT AND HONORS CLASSES

In addition, Mayfair also has The Mayfair Academic Program (MAP). MAP is a voluntary organization, established in 1996, with the goal of preparing Mayfair’s high achieving students for admittance to the most competitive colleges and universities in the country. The program provides an academically enriched course sequence that culminates with AP course work, and both rewards and challenges our most motivated and academically talented students. Students must complete a minimum of five AP courses before graduation. In addition, a focus on collegiate skills and experiences through community service, mentor programs, travel, academic competition and presentation opportunities makes this unique program competitive with other high schools across the nation.
GRADE REPORTING & CLASS RANK

The academic school year consists of two semesters. Each class meets five days a week for about 58 minutes per day. There are a total of 180 instructional days in the school year. Mayfair High School also offers an extended school day (zero and seventh period) as an option for students.

The value of each grade for computing unweighted grade point average is A = 4, B = 3, C = 2, D = 1, and F = 0. Honors and AP courses earn an extra point towards grade point average so A = 5, B = 4, C = 3 (only A, B and C grades will receive weighted credit). Class rank is based upon the student's cumulative grade point average in grades 9—12.

EXPLANATION OF MARKING SYSTEM:
A = Excellent       P = Passing
B = Above Average   CR = Credit
C = Satisfactory    NC = No Credit
D = Below Average   NM = No Mark
F = Failing, no credit I = Incomplete

EXTRACURRICULAR ACTIVITIES

An active Associated Student Body, school clubs, and special interest organizations provide a myriad of opportunities for Mayfair High School students to become active in their school community. Although volunteer hours are not a requirement of graduation, the vast majority of our students contribute many hours to our community, outside organizations, and various social causes.

Some of the organizations include: Associated Student Body, Music (Marching Band, Jazz Band, Orchestra, Mariners and Show Choir), Journalism, Yearbook, Key Club, Interact Club, Leo Club (service clubs), California Scholarship Federation, National Honor Society, Spanish and French Club, Cheerleading and Color Guard, Drama, Musicals and Young Black Scholars.

ATHLETICS

Mayfair High School students also participate in a full range of competitive athletics.

EXCELLENT A = Excellent
ABOVE AVERAGE B = Above Average
SATISFACTORY C = Satisfactory
BELOW AVERAGE D = Below Average
FAILING, NO CREDIT F = Failing, no credit
PASSING P = Passing
CREDIT CR = Credit
NO CREDIT NC = No Credit
NO MARK NM = No Mark
INCOMPLETE I = Incomplete

EXIT SURVEY

Class of 2018

Survey respondents' plans after high school:
40% Two year colleges
51% Four year colleges
6% Military
2% Career education/Apprenticeship program

*percentages do not add up to 100% due to rounding

TEST RESULTS

<table>
<thead>
<tr>
<th>Average SAT scores</th>
<th>Average ACT scores:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Overall Mean Scores):</td>
<td></td>
</tr>
<tr>
<td>Combined = 1100</td>
<td>English = 20</td>
</tr>
<tr>
<td>Critical Reading = 553</td>
<td>Math = 21</td>
</tr>
<tr>
<td>Math = 547</td>
<td>Reading = 22</td>
</tr>
<tr>
<td>Writing = 7</td>
<td>Science = 20</td>
</tr>
</tbody>
</table>

COLEGE ACCEPTANCES—Class of 2018

American University
Arizona State
Azusa Pacific University
Benedict College
Benedictine University
Biola University
BYU
BYU - Idaho
Cal Poly Pomona
Cal Poly San Luis Obispo
Cal State Bakersfield
Cal State Channel Islands
Cal State Dominguez Hills
Cal State East Bay
Cal State Fullerton
Cal State Long Beach
Cal State Los Angeles
Cal State Monterey Bay
Cal State Northridge
Cal State San Bernardino
California Lutheran University
Chico State
Clark Atlanta University
Concordia University Chicago
East Carolina University
Florida State University
Fresno State
George Washington University
Georgia State
Grand Canyon University
Humboldt State
LSU
Marymount California University
Massachusetts College of Pharmacy and Health Sciences
Miles College
New York University
Northern Arizona University
Purdue University
Sacramento State
San Diego State
San Francisco State
San Jose State
Seton Hall University
Simpson University
UC Berkeley
UC Davis
UC Irvine
UC Merced
UC Riverside
UC San Diego
UC Santa Barbara
UC Santa Cruz
UCLA
University of Nevada, Reno
University of Nevada, Las Vegas
University of Arizona
University of Arkansas
University of Colorado Boulder
University of Delaware
University of Houston
University of LaVerne
University of Massachusetts Boston
University of Northern Colorado
University of Oregon
University of San Diego
University of the Pacific
University of Virginia
USC
Western New Mexico University
Western State Colorado University
Whittier College
Williamette University
William Penn University
Woodbury University
Xavier University

Non-season sport: Traditional Competitive Cheer