

Board/Superintendent Goals/Strategic Actions 2011-12
Instructional – Human – Fiscal & Physical
“Standard of Excellence, Nothing Less”

INSTRUCTIONAL

Strategy I: PROVIDE A HIGH QUALITY, WELL ROUNDED EDUCATIONAL EXPERIENCE TO ALL STUDENTS THAT IS RIGOROUS, CULTURALLY RELEVANT, HEALTHFUL, AND ENGAGING.

1. Measurably Improve Student Achievement

- a) Continue to demonstrate improvement as measured by Federal, State, and Local assessments
- b) Continue to decrease the performance gap of ELD and Special Education students
- c) Begin an analysis of implementation for International Baccalaureate Programs
- d) Analyze data from multiple sources and use results to drive instruction for improved academic achievement
- e) Create and implement Accelerated Learning Pathways K-8 (GATE)
- f) Discuss and analyze the aspects of Differentiation and Multi-Age/Multi-Grade Instruction
- g) Discuss and develop a plan for implementation of Language Learning Pathways – Dual Immersion (Spanish) - Mandarin
- h) Develop curriculum and instruction utilizing “best practices” that increase student achievement
- i) Develop an effective and high quality implementation of the Special Education Learning Center Model
- j) Create and implement multiple Kindergarten Pathways – Preppie – Jump Start – Transitional

2. Improve Use of Technology

- a) 100% of students and staff will have access to and utilize appropriate technology to improve student achievement
- b) Pursue a Technology Replacement Plan for computer purchases and upgrades
- c) Ensure implementation of the District Technology Plan in relation to student achievement, professional development, curriculum application, technology support, and monitoring usage
- d) Improve utilization of Data Director applications for instructional purposes
- e) Seek and attain technology grants

HUMAN

Strategy II: BUILD STRONG RELATIONSHIPS WITH STUDENTS, FAMILIES, AND THE COMMUNITY TO INCREASE TRUST AND SHARED RESPONSIBILITY. ENSURE THAT EVERY CLASSROOM HAS A HIGH-QUALITY, EFFECTIVE EDUCATOR, SUPPORTED BY HIGH QUALITY, EFFECTIVE ADMINISTRATORS AND SUPPORT STAFF.

1. Increase Public Confidence in the BUSD

- a) Provide consistent communication through school and District newsletters
- b) Pursue an Educational Foundation
- c) Develop a process for obtaining practical input from the community to improve the efficiency of the District
- d) Establish a sustained system for articulation between all schools and the high school to facilitate student achievement

2. Increase Intradistrict Communications

- a) Provide accurate and timely responses regarding instructional staffing and programs
- b) Complete negotiations with both collective bargaining groups using collaborative problem solving

3. Improve Student Guidance Services

- a) Inform parents of the multiple Educational Options for students
- b) Improve distance learning options for all students
- c) Discuss and plan an implementation of a Home Education Program
- d) Reduce the number of students requesting Interdistrict Transfers out
- e) Increase parent participation at all school related functions

FISCAL & PHYSICAL

Strategy III: ALIGN RESOURCES TO ACCOMPLISH PRIORITIES WITHIN A BALANCED BUDGET.

1. Improve the Safety, Function, and the Appearance of District Facilities

- a) Maintain all District facilities at the highest level feasible

2. Maximize Facilities and Resources

- a) Seek instructional material funding to ensure student achievement
- b) Pursue fiscal support for the operation of an after school music academy – instrumental
- c) Ensure that fiscal resources are targeted to meet all operational priorities of the District