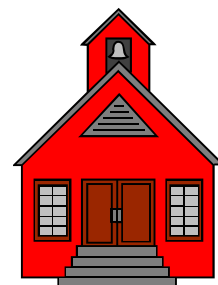


SCHOOL SCHEDULES



SCHOOL OFFICE HOURS 7:30 a.m. – 4:00 p.m.

REGULAR DAILY SCHEDULES

The regular schedules for all grade levels are as follows:

Kindergarten through 6 8:35 a.m. - 3:00 p.m.

SHORTENED DAY SCHEDULES

Kindergarten through 6 8:35 a.m. - 1:40 p.m.

MINIMUM DAY SCHEDULES

Kindergarten through 6 8:35 a.m. - 12:40 p.m.

MINIMUM and SHORTENED DAYS are scheduled for district teacher in-services, meetings, parent conferences, and staff development.



BREAKFAST SCHEDULE

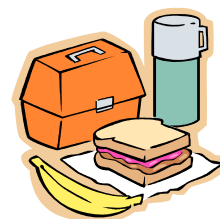
8:00 a.m. – 8:15 a.m.

(Please note: Students not eating breakfast are not allowed on campus until 8:15 a.m., due to lack of supervision.)

LUNCH SCHEDULES

The lunch schedule for various grade levels is as follows:

Kindergarten	11:25 a.m. - 12:05 p.m.
Grade 1, Grade 2	12:00 a.m. - 12:45 p.m.
Grade 3, Grade 4	12:30 p.m. - 1:15 p.m.
Grade 5, Grade 6	12:55 p.m. - 1:40 p.m.



CROSSING GUARDS

Crossing guards will be stationed at the following locations based on the recommendations of the Los Angeles County Sheriff's Department:

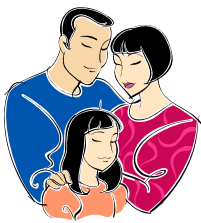
<u>Location</u>	<u>A. M. Coverage</u>	<u>P. M. Coverage</u>
Somerset/Ryon	7:30 - 9:00	3:00 - 4:00
Somerset /Bellflower	7:30 - 9:00	3:00 - 4:00
Alondra/Bellflower	7:30 - 9:00	3:00 - 4:00
Somerset /Clark	7:30 - 9:00	3:00 - 4:00

Crossing Guards coverage on shortened and minimum days will be as follows:

1:40 p.m. - 3:00 p.m. on shortened days
12:40 p.m. - 1:45 p.m. on minimum days



APPLE (After-school Program Promoting Learning and Enrichment): The APPLE Program builds on existing community partnerships to develop and implement a program of after-school learning and enrichment activities for our students. For further information, please call (562) 461-2241



PARENTS AND THEIR RESPONSIBILITIES

EMERGENCY INFORMATION

It is your responsibility to see that the school office has a correct home address and telephone number for each child, the place of employment and telephone numbers of parents or others who may be called if a child becomes ill or injured at school.

Please help us by keeping this information current.



PARENT VOLUNTEERS AND PARENT COMMITTEES

Parent volunteers are always welcome and encouraged at Washington. We ask that ALL volunteers sign in the office and obtain a volunteer or visitor's badge before visiting a classroom or observing on the grounds.

The School Site Council, English Learners Advisory Committee and PTA have been formed to help the students in our school. The efforts of the teaching staff are strengthened through the help of interested parents. Please join us. If parents show an interest and take an active part, children will show a higher interest in learning. Take a part in serving and directing the adults of the future by supporting our school. We welcome you to join any of our parent committees, such as School Site Council, English Learners Advisory Committee. Meeting dates and times are always listed in the Washington calendar.

The Washington PTA consists of parents and staff who are interested in working with the school on projects and activities that provide great benefits for all our students. Please join us. Announcements of meetings or special projects will be sent home. All parents are encouraged to participate whenever possible. The small yearly dues provide many bonuses to your child and shows support of our school and its programs.



ATTENDANCE

Regular attendance at school is important for good academic progress and required by law. Some activities can be "made up" if a student misses a day of school, but other experiences, such as class discussions, direct instruction and other instructional programs, cannot be duplicated when the student returns to school.

To be on time your child must be in line when the 8:35 a.m. bell rings; otherwise your child will be considered tardy.

STEP 1 If a student is tardy 3 times = 1 day of absence. Students will be assigned 1 day of detention after 3 tardies.

STEP 2 If tardies and/or absences continue student and parents will be referred to the School Attendance Review Team (SART).

STEP 3 Referral to the School Attendance Review Board (SARB)

STEP 4 SARB may refer case to the District Attorney for legal intervention

When a child returns to school following an absence, a written note must be brought from home indicating the nature of the absence. This note should be brought on the day the child returns to school. In an emergency, telephone calls to the office may be made in place of a written note. Unexplained absences are recorded as "unexcused" in your child's records.

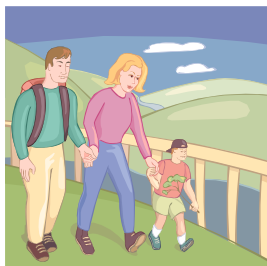
Students are expected to be in school every day that school is in session. If it becomes necessary for your child to be absent, you must call or come to the school office to collect the student's work.

USE OF SCHOOL TELEPHONE AND LEAVING MESSAGES



Because the school phone is a business phone, children will not be allowed to use it except in case of an emergency. *Emergency necessity will be determined by a member of the school staff.* **Therefore, it is important that you make arrangements with your child before school as to after school child care, rainy day pick-up, and so forth.**

LEAVING SCHOOL DURING THE DAY



When students must leave school before the close of the school day, a parent must come to the school office to sign them out. Children are not released directly from the classroom to leave school before dismissal time. ***Identification will be requested.***

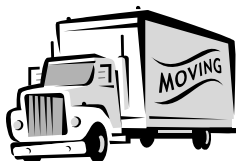
The children will be sent for and then released to you from the office. This is a legal requirement to safeguard you and your children as well as the school. **Students will be released only to those persons with proper identification listed on the emergency**

card.

To give your child the best educational opportunity, ***these early check-outs should be used rarely.***

A signed release must be on file in the office before a child can be excused. **Children cannot be sent home on the basis of telephone or informal written requests. A personal appearance by the parent or an adult noted on the emergency card is required.**

PUPILS WHO MOVE



If you are planning to move from our school area, please let the office know which day will be your child's last day of attendance. This will enable us to complete the necessary transfer forms and send them home with your child. School property must be returned to clear all records.



STUDENT HEALTH

Children who appear to be ill should not be sent to school. If a child has had a temperature, he/she should be kept home for at least 24 hours after the temperature returns to normal.

Please let the school know if your child has contracted a contagious disease such as chicken pox, head lice, etc., so that appropriate precautionary measures may be taken.

If a student is required to take medication, a doctor's written order must be on file in the health office. A form is available from the Health Office. Medication is kept in the health office and is dispensed by the health clerk.



LOST ARTICLES

Parents are encouraged to label all backpacks and articles of clothing, etc., with their child's name. Your help is greatly needed in teaching children to care for their own belongings. Many items go unclaimed in the "Lost and Found" area. After the close of the school year, unclaimed articles will be given to a local charity.



SCHOOL CALENDAR

The "School Calendar" will be sent home in the monthly newsletter every month to keep you informed of school holidays, special events, early dismissals, etc. **Remember EVERY WEDNESDAY is an early dismissal day; 1:40 PM.**

PUPIL PROGRESS

REPORTING PUPIL PROGRESS TO PARENTS



Report cards, progress reports, and conferences make up the reporting system. Progress, effort and citizenship will be recorded by the teachers, addressing the standards for that grade level. Parents should be in constant communication with the teacher, and all concerns should be discussed with the teacher first.

Pupil progress in grades K through 6 is reported to parents three times a year, in November, March and June, by means of three report cards and at least one parent conference.

Children whose work is unsatisfactory will be notified in writing before the mid-point of the reporting period. Teachers are always available to discuss student progress.

INDEPENDENT STUDY CONTRACTS

Sometimes, because of special family needs, a child may need to be absent from school for reasons other than

illness. Such absences are considered unexcused by the state and are recorded accordingly. As an alternative to these unexcused absences, we can arrange for an independent study contract for your child. In this way, important learning time is not altogether lost. Also, by entering into such a contract, *before the absence*, no unexcused absences will be entered on his/her school records.

An independent study contract consists of the following:

1. The parent agrees to supervise the child's completion of study/work assignments.
2. The teacher makes up a packet of appropriate work for the duration of the time away from school.
3. The student brings the completed work packet back to school on the first day he/she returns to class.

If you are interested in this program, please contact the school office or your child's teacher for further information.



HOMEWORK

Homework is viewed as an opportunity to extend the classroom experience and to reinforce learning. Equally important is the work habits your child will be developing; the ability to take an assignment, follow the directions, complete the work independently and return it to his/her class on time.

We hope that a parent's role will be one of encouragement and of providing a place and time for their child to complete his/her own work.

The daily amount of time required for homework will vary depending upon the maturity, abilities and individual needs of the pupils. Individual teachers will send class homework policies for parent information.

Homework is always a review and practice of work already presented in class. It should be completed independently, with a minimum amount of help needed.



SIXTH GRADE OUTDOOR SCHOOL

Each year for the past several years, sixth grade students have had the opportunity to spend one week out of the year at an Outdoor Education Center. This is an annual experience, scheduled for **December 5 – 9, 2011** and **all** students are encouraged to take advantage of this marvelous opportunity.

The school site, in its beautiful outdoor setting, is a different type of classroom, an outdoor laboratory where students learn readily through direct observations and experiences. Outdoor sciences, observation of natural resources, reforestation and acceptable conduct in the use of forest areas will be more meaningful because they are experienced in their natural settings. The school site has a well-equipped central kitchen and dining hall; other buildings serve as units for group activities such as the natural workshop, museum, crafts and singing. There are cabins for sleeping and living quarters for pupils and staff. These cabins are equipped with vented heaters, sturdy cots and mattresses and carpeting. Living at

the site in a 24-hour day, 5-day week situation, with classmates gives students valuable experience in becoming responsible individuals. In this atmosphere it becomes the natural thing to participate in the necessary efforts of making beds, caring for clothing, neatness and cleanliness, setting tables and the many

other requirements for total living. Children come to know and understand their classmates better. Our 6th grade teachers also attend Outdoor School and assist with all parts of the program.

Cost to send each child is approximately \$245.00 including camp fee and transportation. Each student is responsible for raising half of that amount. Additional information will be sent home with sixth graders.



SAFETY

Parents, students, and staff expect a school to be a safe place. Some rules to remember are:

1. Never run on school campus unless in a supervised game.
2. Pushing and shoving while standing in line or in a crowded area is dangerous and will not be permitted.
3. Pedestrian traffic must be strictly obeyed. (Use walkways, use crosswalks, **no unaccompanied students in the parking lot.**)
4. Items not permitted on the school grounds are knives, guns, golf balls, slingshots, matches, firecrackers and other fireworks, caps, flammables, flying airplanes, skateboards, spike jewelry, and other objects that may injure students.
5. **Closed shoes** are to be worn at all times. **Sandals, thongs, soft plastic shoes or other open shoes are not permitted.**
6. Climbing on trees, buildings, fences, and/or backstops is not acceptable.
7. Follow all bicycle rules. (Grades 3-6 only) **HELMETS ARE REQUIRED.**
8. Walk immediately to the line-up area when the bell signals that recess is over.
9. All gates will be locked and supervised to provide safety for all students.

All students need to be accompanied by an adult when crossing the parking lot as the heavy traffic makes it a dangerous area. We request that you follow the directions of the teacher/staff supervisors. ***Parking is not permitted on the one-way leading to the Jefferson/Blaine gate area. Citations will be issued by City Parking Patrol staff.***

DISASTER PREPAREDNESS

Washington has in place disaster preparedness plans for all possible contingencies including earthquakes, fire, natural disasters and criminal activities. Practice drills are conducted regularly to ensure that all school personnel and students know and are able to follow the planned safety procedures.

Should an earthquake or other disaster occur, gates to the campus are secured and staffed by school personnel. Students may leave only if signed out by parents or other persons listed on the emergency card or when it has been determined the danger has passed. Parents are to report to the Somerset Gate to sign out students in case of an emergency. **Proper Identification will be required.**



BICYCLE RULES

The school district provides bicycle racks on the grounds so that Gr. 3-6 students may

have a place to put their bicycles while they are in class. Bicycles must be kept locked when parked on school grounds. For the pupil's own protection, it is recommended that the bicycle be licensed with the Sheriff's Department (L.A. County Ordinance 3027).

Our bicycle regulations are:

1. Students must have a Washington Bike Permit prior to bringing their bikes onto campus (see office Staff)
2. No bicycle riding is permitted on the school grounds or corridors, parking lot and sidewalks.
3. Only students in grades three through six may ride bicycles to school.
4. Double riding is not permitted.
5. Vehicle code regulations are to be followed.
6. **Helmets are required. (State law)**

PLAYGROUND SUPERVISION

Playground supervision for grades K-6 begins at 8:15 A.M. Please help us to keep the playground free of pupils when there is no supervision. We will greatly appreciate your cooperation in planning your child's arrival to coincide with our supervision schedule. Waiting at the gates or wandering about the community constitutes both a safety hazard and a possible neighborhood disturbance. Help us to avoid potentially dangerous situations by sending your children to school at the appropriate time. **There is no playground supervision provided after school dismisses.**



BUS

Riding the bus to school is a privilege extended to certain students who live beyond a line designated by our district board. Since this is a privilege, it can be revoked at any time if proper conduct is not shown on the bus or at the bus stop. The following rules govern bus students:

1. Students may not leave campus after they arrive at school.
2. At the bus stop, students are to line up properly and are not to play in the street or in the neighbors' yards.
3. Other students or personal articles may not save a place in the bus line.
4. Students are responsible for being at the bus loading zone when the bus arrives. They should not arrive at their bus stop more than ten minutes ahead of the scheduled pick-up.
5. Students are expected to follow regulations established by the bus driver. While on the bus, the driver is in charge and courteous respect towards the driver is expected.
6. Tickets will be issued for infractions of rules and bus privileges may be revoked.

CAFETERIA



Our cafeteria is maintained so that students may buy their lunches at school or eat the lunch they bring from home. We expect children to show the same good manners and behavior in the lunchroom as you encourage them to have at the dinner table. Our cafeteria rules are:

- Walk at all times until you are out on the playground.
- Stay seated until your table is dismissed.
- Put all trash on your tray and throw trays away when your table is dismissed.
- Speak in a quiet voice.
- Keep hands, feet and objects to yourself.

Students who are following the cafeteria rules may be rewarded with a “WOW” slip that will be entered in weekly raffle drawings for a prize.

If behavior problems occur after reminders, the Noon Aides will issue behavior referrals and parents will be informed by referral or phone call.

Meals MUST BE EATEN ON CAMPUS. Cafeteria food may not be taken home.

Balanced breakfasts, lunches, milk and orange juice are sold daily in the school cafeteria. Prices, set by the Board of Education, are shown on the lunch menu, which is sent home each month, and are subject to change. The price of a student’s breakfast and lunch is \$2.00 each.

Applications for free and reduced-price lunches will be sent home with **ALL** students at the beginning of the school year. **All students are required to return such form regardless of eligibility.** The school does not maintain a lunch fund to lend lost or forgotten lunches or money. Lunch cards can be purchased in advance so that students do not need to bring money each day. Simply send a check to the office to activate your child’s account. A notice will be sent home just prior to the account running out so that it can be replenished.

DRESS STANDARDS

In the interest of the health and safety of all students at Washington Elementary School, and to support student participation in all instructional activities, the following standards have been developed as a cooperative effort of parents, teachers, students, and administration. These standards apply at school and at all school activities.

1. **Clothes should fit reasonably well and present a neat and modest appearance.**
2. **NO baggy, oversized pants, no bare midriff tops, tank tops or spaghetti straps, mini skirts/mini-shorts, spiky jewelry, facial make-up, and no distracting hair styles or haircolors allowed.**
3. **Shoes should be closed-toed and appropriate for physical activity (running, playing, P.E.).**

Clothing/jewelry may not advertise, display, or promote any products, substances, or behaviors, which are prohibited at school (for example, drugs, tobacco, alcohol, violence, obscene gestures, pictures, or wording). Clothing, jewelry, or accessories may not pose a threat to the physical well-being and safety of the student or others. This includes any article of clothing or style of dress that may be reasonably interpreted as being related to a group or gang or otherwise unsafe, including but not limited to: bandannas, hats, wristbands, gloves, and dangling, spiky jewelry.

Students may not wear make-up, hats, bandanas, sweatbands or other head coverings to school, except for the following: Students may wear a district approved “bucket style” hat. District approved hats are only those that are a solid color and the appropriate size for the student. Hats may not have insignias or be altered in any manner. In addition, parents are reminded to talk to their student about not allowing other students to wear

his/her hat. Hats may be worn outside only, and must be removed when entering buildings. This style of hat may easily be folded and stored in the student's backpack.



District approved hats may be purchased at the following locations: K-Mart, Target, Big 5 Sporting Goods, SportsMart, and other sporting goods stores.

Girls may not wear sheer blouses, bare midriff, or bra-less outfits. Undergarments shall be worn and must not be visible at any time.

The principal or designee shall determine whether dress standards have been violated. Students in violation of dress standards will be subject to school and/or district disciplinary procedures.

ITEMS FROM HOME

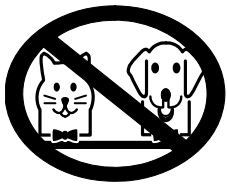
Toys, Yugio cards and similar items shall not be brought to school without permission from the teacher in advance. iPods, MP3s, cameras, and other electronics are not permitted on the school grounds unless being used in an approved classroom activity.

Unapproved items will be confiscated. Return of items will be at the discretion of school personnel. **The school district is NOT responsible for lost, stolen or confiscated property.**

CELL phones on campus: *Students may not use or display phones during the regular school day or during participation in school activities, unless specifically authorized by school administrator or designee. Cell phones must remain out of sight and powered "OFF" throughout the school day.*

Failure to comply with any portion of this policy will result in immediate confiscation of the cell phone. Confiscated items must be picked up by a parent/guardian.

Ongoing violations may result in further disciplinary consequences in accordance with Education Code 48900 (k), "*Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.*"



Dogs, cats or other pets are not permitted on school grounds unless specific permission has been given by the teacher. (Stray animals on the school grounds must be sent to the animal shelter so please do not let your pet follow children to school).

BIRTHDAY/CELEBRATIONS



Washington Elementary acknowledges the special occasion of each child's birthday and encourages parents to hold birthday celebrations with family and friends at home. In order to reduce classroom interruptions and comply with regulations regarding food distribution,

classroom birthday celebrations will not be held on the Washington campus. This includes delivery of birthday cakes, cupcakes, food items, flowers, balloons, etc. to students' classrooms. Classroom teachers will continue to recognize students on their birthdays in a meaningful, educational way throughout the year. **Parents are encouraged to donate a hardback book to our school library in honor of their child's birthday. A donation sticker with your child's name and birthday will be placed in the book.**

CHARACTER COUNTS!

The **CHARACTER COUNTS!** program focuses on teaching our students, staff, and community the value of character. Character is what defines us as a person. CHARACTER COUNTS! incorporates six character values which are referred to as the six pillars of character. They are **trustworthiness, respect, responsibility, fairness, caring, and citizenship.** To build character in those six areas, we must model positive behaviors and attitudes at all times including at school and at home. Here is our pledge:

*I pledge to be a kid with Character.
I will be worthy of trust.
I will be respectful and responsible,,
Doing what I must.
I will always act with fairness.
I will show that I care.
I will be a good citizen,
And always do my share.*

SCHOOL DISCIPLINARY POLICY

School discipline is an integral part of our curriculum and is considered an aspect of training and guidance. The purpose of discipline is:

In the classroom - To provide a classroom environment conducive to learning.

On the playground -To provide a playground atmosphere that allows for the enjoyment of physical activity.

In the cafeteria - To provide a pleasant environment during the lunch period.

To meet these goals, students are expected to act and speak with each other, staff members and all other adults in a courteous, respectful way. Students are always to observe school rules and to follow the directions of their teacher or other adults in charge.

Usually, if a child is presenting problems at school, attempts are made to correct them by conferencing with the child and with the parents. However, if the problem persists or if a problem is of a serious nature, other steps may be necessary.

WASHINGTON ELEMENTARY SCHOOL BEHAVIOR REFERRAL

Student's Name: _____ Date: _____
Referred By: _____ Room: _____ Teacher: _____

The Character Pillar I need to work on is: Trustworthiness Respect Responsibility Fairness
Caring Citizenship

Problem occurred during: Class Recess Cafeteria Noon Play Hallway Bus Other_____

FAILED TO

- Respect other people and their property
- Keep hands, feet and objects to yourself
- Listen carefully and follow directions gesture
- Work without disturbing others to adult authority/direction
- Appropriately use: _____
- Other _____

CHOSE TO

- Fight/Cause bodily harm
- Possess a dangerous object
- Use obscene language and/or
- Defy, or verbal disrespect
- Steal or destroy school

CONSEQUENCE

- Verbal Warning
- Revoke Privileges: __ Time-out __ Loss of recess
- Detention (Date: _____)
- Behavior Contract
- Sent Home with Parent Conference
- Sent to Administrator
- Suspension
- No Conference Needed
- Conference
- Conference Date: _____ Conference Findings: _____
- Parent signature (return tomorrow) _____
- Administrative Referral (Principal Designee): _____
White - Parent Yellow - Office Pink - Teacher

DETENTION

A written notice of detention is sent home to notify parents the day before the 30 minute detention is to be served.

Parents are requested to sign and return the notice the following day. **A signature does not indicate agreement or disagreement with the detention. It is a way for the school and home to communicate the assigned consequence.**

If there are questions about the detention, the parent is encouraged to call the teacher or write a request for a call (with a daytime telephone number) on the detention slip.

Detention may also be assigned upon the third tardy and each tardy thereafter in any school month. Detention for tardiness is 30 minutes after school.

NOTICE OF NON-DISCRIMINATION: The Bellflower Unified School District does not discriminate on the basis of race, color, national origin, religion, sex, age, disability, language, ancestry, or marital status in their educational programs and activities or employment practices. Students/parents who have questions or concerns about the policy can contact assistant superintendent of Instructional Personnel and Programs at (562) 866-9011 ext. 3278.

EC 48900 Grounds for Suspension and Expulsion

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person, or (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the

principal.

- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as defined in subdivision (b) of 245.6 of the Penal Code
- (r) Engaged in, an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.
- (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

48900.2 Sexual Harassment

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5.

The conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not

apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

Sexual harassment means unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature made by someone from or in the educational setting. (EC Section, 212.5, BP 5145.7)

48900.3 Hate Violence

A pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

48900.4 Harassment, Threats or Intimidation

A pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

48900.7 Terroristic Threats

A pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

Terroristic Threat shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

Discrimination, Harassment, and Bullying

Any student who believes s/he is being subjected to discrimination, harassment, or bullying is encouraged to immediately report the incident to an appropriate administrator, counselor, or teacher at the school of attendance.

A pupil may be suspended or expelled for behaviors described in EC48900 and related to school activity or attendance, including but not limited to any of the following: while on school grounds; during a school activity; going to or coming from school or a school sponsored activity; during lunch whether on or off campus.

Revised 1/09

Washington Elementary School TITLE I PARENTAL INVOLVEMENT POLICY

1. Statement of Purpose

The Bellflower Unified School District is committed to the goal of providing quality education for every child in the district. To this end, the district's Local Education Agency (LEA) Plan provides for the establishment of partnerships with parents and the community to encourage greater

involvement to promote high achievement by all children. The school's Single Plan for Student Achievement supports the district's Local Education Plan in this effort. Parents' support for their children and for the school is critical to their children's success.

The California content standards for each grade level are distributed to all parents in the Bellflower Unified School District, with the expectation that all students will work toward meeting these standards. Title I students receive supplementary services designed to instruct them in the district's core curriculum and improve their achievement in basic and advanced skills. Bellflower Unified School District includes parents in all aspects of the Title I program in compliance with legal requirements (PL 100-297, Section 1118 Parent Involvement) and in accordance with the district's philosophy of nurturing parents toward fulfilling that responsibility.

2. Parental Involvement in Developing the Policy

The school site council meets regularly to monitor programs at Washington School including the parent involvement program. The role of the council is to jointly develop the parent involvement policy, monitor current programs involving parents, evaluate effectiveness, and expand and/or modify program strategies and components as necessary.

3. Annual Meeting for Title I Parents (to be held at each school site)

Parents are notified of the meeting dates and times for the annual Title I parent meeting. Multiple opportunities are provided for parents to attend the meeting. At the annual meeting for parents of Title I students (September/ October), parents are given information relating to Title I requirements and explanations of how they are required to be involved in all aspects of the Title I program, including its design, implementation, and evaluation. Parents receive copies of the district's and school's current parental involvement policies and are made aware of the role of the school site council. Parents are informed of the curriculum, assessments and the proficiency levels students are expected to meet.

Translation to Spanish is available as needed. Parents are sent written notices about the meeting and follow-up efforts are made in order to notify parents of the importance of their participation in the education of their child.

4. School-Parent Compact

According to Title I regulations, each school must share with parents the responsibility for improved student achievement and the means by which the school and parents build and develop a partnership to help children achieve the state's high standards. Parents on the school site council are involved in designing and approving these compacts which (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive learning environment and (2) describe the parents' responsibility and the importance of communication between parents and teachers on an ongoing basis.

Parents are responsible for discussing the compact with their children before signing the compact.

5. Types of Parental Involvement

There are many ways in which parents are expected to be involved with their children's education both at home, at school, and in the community. In order for the parents to fulfill their responsibility, the school will:

1. Help parents develop parenting skills and foster conditions at home that support children's effort in learning.

2. Provide parents with knowledge of techniques designed to assist children in learning at home.
3. Provide access to and coordinate community and support services for children and families.
4. Promote clear, two-way communication between the school and the family as to school programs and children's progress.
5. Involve parents, after appropriate training, in instructional and support roles at the school.
6. Support parents as decision-makers and develop their leadership, governance, advisory, and advocacy roles.

6. Matching Programs to the Needs of Our Community

Each year the school site council assesses the needs of parents and children using a variety of measures (e.g. questionnaires and surveys) and then tailor the Title I program to meet those needs.

Parents will be notified of workshops and other programs that will be made available to meet their needs and of the importance of their responsibility to attend. Childcare will be provided during parent workshops and programs in order to facilitate parents' attendance. Annual meetings are held with local pre schools to facilitate communication about preparation for elementary schools, and pre school parents in the school area are invited to attend parent meetings at Washington Elementary, BUSD Child Development (CD) programs and kindergarten teachers meet annually to review transitioning of students.

7. Staff-Parents Communication

Communication with parents includes:

1. School newsletters, notices, and activity packets sent home with children.
2. Phone calls, formal/informal conferences, and personal notes as necessary.
3. Conferences

Notices regarding meetings, activities, conferences and events are sent home in English and Spanish.

8. Evaluation

The school site council is involved in the process of school review and improvement by collecting information in a variety of ways, including observations of classes. There is an annual evaluation of the parent involvement program with parent input on assessing how parental involvement is increasing and how they can continue to recruit parents.

The Bellflower Unified School District is committed to parental involvement and the school board has approved the district and school site parent involvement policies. The policies will be coordinated by State and Federal Programs Office and promoted by principals and other school staff.

Approved by School Site Council
(October 28, 2010)



Washington Elementary

SHARED VALUES AND BELIEFS

Life-long Learners: We believe that our students will acquire the skills and desire to be life-long learners. 15

School programs/clubs

Reference skills

Print-rich environment

Technology

OUR VISION...

all students will be
academically
proficient, healthy
in body and strong
in character in order
to become self
sufficient
contributing adults
in their community.

OUR MISSION ...

the Washington
learning community
provides all students
with an enriched
learning environment,
that includes high
expectations for all
students to meet their
full potential.

PARENTS ARE TEACHERS TOO

HELP YOUR CHILDREN FEEL GOOD ABOUT THEMSELVES

Show patience

Give praise and encouragement

Set limits, rules and consequences

Be consistent

Listen to them, speak to them and answer them

Respect and accept them

CHILDREN LEARN WHAT THEY LIVE

If a child lives with criticism, s/he learns to condemn.

If a child lives with hostility, s/he learns to fight.

If a child lives with ridicule, s/he learns to be shy.

If a child lives with shame, s/he learns to feel guilty.

If a child lives with tolerance, s/he learns to be patient.

If a child lives with encouragement, s/he learns confidence.

If a child lives with praise, s/he learns to appreciate.

If a child lives with fairness, s/he learns justice.

If a child lives with security, s/he learns to have faith.

If a child lives with approval, s/he learns to like her/himself.

If a child lives with acceptance and friendship, s/he learns to find love in the world.



WASHINGTON ELEMENTARY SCHOOL

Student's name _____ Teacher

Date _____

Room # _____

The signatures at the bottom indicate that we have both read the Parent – Student Handbook and have discussed all school rules and policies.

Student's signature

Parent's signature

Please return this signed form to your teacher no later than Friday, September 9, 2011